## PROJECT TIMELINE

| ACTIVITIES   | M<br>1 | M 2       | M<br>3    | M<br>4 | M<br>5 | M<br>6    | M<br>7   | M<br>8    | M        | M<br>10 | M<br>11   | M<br>12   | M<br>13 | M<br>14   | M<br>15   | M<br>16   | M<br>17   | M<br>18   | M<br>19 | M<br>20   | M<br>21   | M<br>22 | M<br>23   | M<br>24   | M<br>25 |
|--|--------|-----------|-----------|--------|--------|-----------|----------|-----------|----------|---------|-----------|-----------|---------|-----------|-----------|-----------|-----------|-----------|---------|-----------|-----------|---------|-----------|-----------|---------|
| ACTIVITES  | Oct    | Nov<br>20 | Dec<br>20 | Jan    | Feb    | Mar<br>21 | Ap<br>21 | May<br>21 | 9<br>Jun | Jul     | Aug<br>21 | Sep<br>21 | Oct     | Nov<br>21 | Dec<br>21 | Jan<br>22 | Feb<br>22 | Mar<br>22 | Ap 22   | May<br>22 | Jun<br>22 | Jul     | Aug<br>22 | Sep<br>22 | Oct     |
| Information about the project in all media channels in and out of schools        | 20     | 20        | 20        | 21     | 21     | 21        | 21       | 21        | 21       | 21      | 21        | 21        | 21      | 21        | 21        | 22        | 22        | 22        | 22      | 22        | 22        | 22      |           | 22        | 22      |
| Meetings with project teams  |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           | М         |         |
| Creation of project's website  |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Arrangement of project social networks (Facebook, Instagram , Twitter)           |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Arrangement of project Twinspace   |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Logotype contest and exhibition  |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Preparation of workshops about methodologies and tools for the 1st LTT           |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Preparation of the 1 <sup>st</sup> short-term joint staff training event         |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| 1 <sup>ST</sup> SHORT-TERM JOINT STAFF TRAINING EVENT PORTUGAL                   |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Dissemination in all schools' communication channels and regional media          |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Workshops Methodologies and Tools in all partner schools                         |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
|  |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Students online meeting (etwinning or skype)                                     |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Searching for information about The Path to Freedom in each country              |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Physical exhibition with text and image in each school                           |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Posting on TS questions and answers about each country's Path to Freedom         |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Writing a story for children based on each country's Path to Freedom             |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Creation of a Quizizz based on the questions and answers posted on TS            |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Illustration of the stories for children   |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Creation of a Story Jumper Book The Path to Freedom                              |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Preparation of the 1st short-term exchange of groups of pupils                   |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| 1 <sup>ST</sup> SHORT-TERM EXCHANGE OF GROUPS OF PUPILS DENMARK                  |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Evaluation reports by students   |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Dissemination in all schools' communication channels and regional media          |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Publication of the Path to Freedom Film by Denmark                               |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Photo exhibition of the experience during the meeting in Denmark                 |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Presentation of the book <i>Path to Freedom</i> in institutions of the community |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Promotion of Quizizz game in classes of all partner schools                      |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Creation of Liberty, the mascot 2D and 3D versions                               |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Creation of promotional products of Liberty, the Mascot                          |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
|  |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Creation of bookmarkers with the 30 articles of the UDHR                         |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Sending bookmarkers by post to partner schools                                   |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Creation of Wall of Diversity (made up of bookmarkers) in all schools            |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Song to Unite Nations - Searching for Intervention Songs                         |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Sing the songs, make films and write short explanation of the lyrics             |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Film for DemEUcracy – watching films depicting situations of discrimination      |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Students online meeting (etwinning or skype) – decide the film to work on        |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |
| Creation of class material (handout) for watching the films                      |        |           |           |        |        |           |          |           |          |         |           |           |         |           |           |           |           |           |         |           |           |         |           |           |         |

| ACTIVITIES  | M<br>1    | M<br>2    | M<br>3    | M<br>4    | M<br>5    | M<br>6    | M<br>7   | M<br>8    | M<br>9    | M<br>10   | M<br>11   | M<br>12   | M<br>13   | M<br>14   | M<br>15   | M<br>16   | M<br>17   | M<br>18   | M<br>19  | M<br>20   | M<br>21   | M<br>22   | M<br>23   | M<br>24   | M<br>25   |
|---|-----------|-----------|-----------|-----------|-----------|-----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
|   | Oct<br>20 | Nov<br>20 | Dec<br>20 | Jan<br>21 | Feb<br>21 | Mar<br>21 | Ap<br>21 | May<br>21 | Jun<br>21 | Jul<br>21 | Aug<br>21 | Sep<br>21 | Oct<br>21 | Nov<br>21 | Dec<br>21 | Jan<br>22 | Feb<br>22 | Mar<br>22 | Ap<br>22 | May<br>22 | Jun<br>22 | Jul<br>22 | Aug<br>22 | Sep<br>22 | Oct<br>22 |
| Preparation of the 2 <sup>nd</sup> short-term exchange of groups of pupils        |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| 2 <sup>ND</sup> SHORT-TERM EXCHANGE OF GROUPS OF PUPILS POLAND                    |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Evaluation reports by students  |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Dissemination in all schools' communication channels and regional media           |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Publication of the Be Active for DemEUcracy Film by Poland                        |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Photo exhibition of the experience during the meeting in Poland                   |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Public session with community and local authorities                               |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Disclosure of films teaching material to be used by teachers in different classes |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Disclosure of debates teaching material to be used in different classes           |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Teaching of the multilingual project's anthem in all schools' music classes       |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
|   |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Evaluation questionnaires to students, teachers, headteachers and parents         |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Report and disclosure of results  |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           | i         |
|   |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Preparation of the Transnational Project Meeting                                  |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| TRANSNATIONAL PROJECT MEETING FRANCE  |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           | ĺ         |
| Dissemination in all schools' communication channels and regional media           |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Evaluation meeting with coordinators and other stakeholders                       |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
|   |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Work on Role Models, activists in the defense of Human Rights                     |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Role-Play game—If I were in your shoes drawings (pre/primary), sharing on TS      |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Creation of digital posters with information about Role Models                    |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Online voting of the best poster  |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Creation of Roll-Ups with the best voted poster in each school.                   |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Solidarity action with handicapped in an institution of the community             |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Documentaries of the action and sharing on TS                                     |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Preparation of the 3 <sup>rd</sup> short-term exchange of groups of pupils        |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| 3 <sup>RD</sup> SHORT-TERM EXCHANGE OF GROUPS OF PUPILS SERBIA                    |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           | 1         |
| Evaluation reports by students  |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Dissemination in all schools' communication channels and regional media           |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Publication of the Let's Be Agents of Change Film by Serbia                       |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Photo exhibition of the experience during the meeting in Serbia                   |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Presentation for the school community about the experience in Serbia              |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Teaching the Dance to Unite Nations in PE classes of schools and ass. partners    |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |
| Visit to (pre)primary schools share the calendar and experience in Serbia         |           |           |           |           |           |           |          |           |           |           |           |           |           |           |           |           |           |           |          |           |           |           |           |           |           |

| ACTIVITIES   | M<br>1<br>Oct | M<br>2<br>Nov | M<br>3<br>Dec | M<br>4<br>Jan | M<br>5<br>Feb | M<br>6<br>Mar | <b>M 7</b> Ap 21 | M<br>8<br>May | M<br>9<br>Jun | M<br>10<br>Jul | M<br>11<br>Aug<br>21 | M<br>12<br>Sep<br>21 | M<br>13<br>Oct | M<br>14<br>Nov | M<br>15<br>Dec | M<br>16<br>Jan | M<br>17<br>Feb | M<br>18<br>Mar | M<br>19<br>Ap<br>22 | M<br>20<br>May | M<br>21<br>Jun | M<br>22<br>Jul | M<br>23<br>Aug<br>22 | M<br>24<br>Sep<br>22 | M<br>25<br>Oct |
|--|---------------|---------------|---------------|---------------|---------------|---------------|------------------|---------------|---------------|----------------|----------------------|----------------------|----------------|----------------|----------------|----------------|----------------|----------------|---------------------|----------------|----------------|----------------|----------------------|----------------------|----------------|
| Preparation of a shadow theatre play by disabled students                          | 20            | 20            | 20            | 21            | 21            | 21            | 21               | 21            | 21            | 21             | 21                   | 21                   | 21             | 21             | 21             | Jan<br>22      | 22             | 22             | 22                  | 22             | 22             | 22             | 22                   | 22                   | 22             |
| Paper hearts with nice words for the <i>Tree of Beautiful Words</i> - (pre)primary |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Students online meeting (etwinning or skype)                                       |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Creation of School Regulation Document based on the UDHR                           |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Research about democratic and non-democratic countries                             |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Preparation of the 4 <sup>th</sup> short-term exchange of groups of pupils         |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| 4 <sup>TH</sup> SHORT-TERM EXCHANGE OF GROUPS OF PUPILS PORTUGAL                   |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      | $\overline{}$        |                |
| Evaluation reports by students   |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Dissemination in all schools' communication channels and regional media            |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      | =              |
| Publication of the <i>Coding Towards a DemEUcratic Future Film</i> by Portugal     |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Photo exhibition of the experience during the meeting in Portugal                  |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      | _              |
| Inclusion of the School Regulation in all schools' official documents              |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Sharing instructions of how to create the Coding and Robotics games                |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Use of Roboliberty and the Regulation Game in classes and Robotics Clubs           |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Use of the <i>Democratic Globe</i> in different classes and Coding Clubs           |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
|  |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Translation of the Open Letter written into all languages                          |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Organisation of the visit to the European Parliament in Strasbourg                 |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Students online meeting (etwinning or skype)                                       |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Preparation of the 5 <sup>th</sup> short-term exchange of groups of pupils         |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| 5 <sup>TH</sup> SHORT-TERM EXCHANGE OF GROUPS OF PUPILS FRANCE                     |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Evaluation reports by students   |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Dissemination in all schools' communication channels and regional media            |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Publication of the <i>Politics in Our Hands Film</i> by France                     |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Photo exhibition of the experience during the meeting in France                    |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Public session with community and local authorities                                |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
|  |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |
| Evaluation questionnaires to students, teachers, headteachers and parents          |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      | ]              |
| Report and disclosure of results   |               |               |               |               |               |               |                  |               |               |                |                      |                      |                |                |                |                |                |                |                     |                |                |                |                      |                      |                |

PREPARATORY ACTIVITIES

LEARNING, TEACHING TRAINING EVENTS

TRANSNATIONAL PROJECT MEETING

**DISSEMINATION ACTIVITIES** 

**EXPLOITATION OF RESULTS** 

**EVALUATION ACTIVITIES**